

**BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR**

	<p>PLO 1 <i>Construct and Evaluate Curriculum</i> <i>Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children</i></p>	<p>PLO 2 <i>Families and Communities</i> <i>Analyze the influence and impact of families and communities on a child's learning and development.</i></p>	<p>PLO 3 <i>Communication Processes</i> <i>Describe how family structure and cultural backgrounds influence communication processes in a child's environment.</i></p>	<p>PLO 4 <i>Role of Play</i> <i>Evaluate the critical role of play in children's learning and development.</i></p>	<p>PLO 5 <i>Child and Family Advocacy</i> <i>Apply their knowledge as an advocate for children, families, childcare, and education.</i></p>
PSY 104	I	I			I
ECE 205	R	I	I	I	I
SOC 312	R		R		
ECE 315	R		R		
ESE 315	R				R
ECE 332		R		R	R
ECE 353		R			
ECE 354	R				R
ECE 355		R	R		R
ECE 311	M			R	
ECE 351	R	M		M	M
ECE 497	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	172	228	75%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 315 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	279	346	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ESE 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	795	1087	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: SOC 312 Week 3 Assignment	70% of students must receive a 70% or above on the SOC 312 Week 3 Assignment.	123	152	81%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 355 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	386	462	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 332 Week 5 Discussion 2	70% of students must meet or exceed a 70% on the ECE 332 Week 5, Discussion 2.	64	68	94%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 497 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	129	156	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: SOC 312 Final Paper	70% of students must receive a 70% or above on the SOC 312 Final Paper.	123	152	81%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Describe how family structure and cultural backgrounds influence communication processes in a child’s environment.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:
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		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: ECE 315 Week 2 Discussion 2	70% of students must meet or exceed a 70% on ECE 315 Week 2, Discussion 2.	86	90	96%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 355 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	210	378	56%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: SOC 312 Final Paper	70% of student must receive a 70% or above on the SOC 312 Final Paper.	7	10	70%	2. MEETS THE ACCEPTABLE TARGET

Indirect Measure 3: SOC Week 1 Discussion 2	70% of students must meet or exceed a 70% on SOC 312 Week 1, Discussion 2 .	166	194	86%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 Evaluate the critical role of play in children’s learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: ECE 332 Week 5 Discussion 1	70% of students must meet or exceed a 70% on the ECE 332 Week 5, Discussion 1.	61	67	97%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: ECE 351 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	876	1071	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 351 Week 1 Discussion 1	70% of students must meet or exceed a 70% on the ECE 351 Week 1, Discussion 1.	53	68	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 351 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	14	18	78%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Apply their knowledge as an advocate for children, families, childcare, and education.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 497 Capstone Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	119	157	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 497 Week 3 Discussion 1	70% of students must meet or exceed a 70% on the ECE 497 Week 3, Discussion 1.	43	44	98%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ESE 315 Week 1 Discussion 1	70% of students must meet or exceed a 70% on the ESE 315 Week 1, Discussion 1.	58	63	92%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2016-2017 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that were revised in the 2014-2015 assessment cycle and all measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
4	<i>Learning outcomes data tied to this course once modifications have been made.</i>	<i>Program Chair</i>	<i>In Progress</i>	Q3 2017

<p><i>Action Details</i></p>	<p><i>Through communication, addressed during the faculty forum of ECE 351, gain perspective of Associate Faculty (AF) who teach course about potential contributing factors to student performance on the assignments and discussions.</i></p> <p><i>Evidence of AF input solicited and received, job aids produced; and or potential course revisions</i></p>			
<p>OUTCOME</p>	<p>MEASURE</p>	<p>KEY/RESPONSIBLE PERSONNEL</p>	<p>STATUS</p>	<p>ANTICIPATED DATE OF COMPLETION</p>
<p><i>Operational Outcomes</i></p>	<p><i>The goal of this action is to ensure that all measures/key assignments identified in the BA CD Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.</i></p>	<p><i>BA Child Development Chair</i></p>	<p><i>Completed</i></p>	<p><i>December 2016</i></p>
<p><i>Action Details</i></p>	<p><i>There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the</i></p>			

	<p><i>appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.</i></p> <p><i>Review mapping and targets to ensure that the assignments in these courses are aligned to the BA CD Program Learning Outcomes, and that all measures and key assignments identified in the BA CD Assessment Plan are appropriate and should continue to be used as measures moving forward (2016-2017 Assessment Cycle).</i></p>
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