

BACHELOR OF ARTS IN SOCIAL AND CRIMINAL JUSTICE ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

2021 – 2022 CURRICULUM MAP

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
	Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.	Evaluate the application of the social justice principles of equality, solidarity, and human rights toward building a just society.	Apply knowledge of cultural sensitivity and diversity awareness to social and criminal justice.	Deconstruct the relationship between law enforcement, the judiciary, and corrections.	Interpret the relationship between social justice and criminal justice.	Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.
<i>SOC 120: Introduction to Ethics and Social Responsibility</i>	I	I	I	I	I	I
<i>CRJ 310: Applied Constitutional Issues</i>	R	R	R	R	R	R
<i>CRJ 201: Introduction to Criminal Justice</i>	R	R	R	R	R	R
<i>CRJ 312: Crime and Society</i>	R	R	R	R	R	R
<i>SOC 333: Research Methods</i>	R	R	R	R	R	R
<i>CRJ 308: Psychology of Criminal Behavior</i>	R	R	R	R	R	R
<i>CRJ 305: Crime Prevention</i>	R	R	R	R	R	R
<i>CRJ 301: Juvenile Justice</i>	R	R	R		R	R
<i>CRJ 306: Criminal Law and Procedure</i>	R	R	R	R	R	R
<i>CRJ 311: Forensics</i>	R	R	R	R	R	R
<i>CRJ 303: Corrections</i>	R	R	R	R	R	R



<i>CRJ 422: Criminal Justice Capstone</i>	M	M	M	M	M	M
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I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	987	1230	80.2%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	1235	1593	77.5%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Evaluate the application of the social justice principles of equality, solidarity, and human rights toward building a just society.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: CRJ 303 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	441	573	77.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	622	794	78.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Apply knowledge of cultural sensitivity and diversity awareness to social and criminal justice.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	624	794	78.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 305 Research Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	566	741	76.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Deconstruct the relationship between law enforcement, the judiciary, and corrections.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Interpret the relationship between social justice and criminal justice.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:
					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 303 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	494	575	85.9%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	580	791	73.3%	2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 306 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	463	623	74.3%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	379	527	71.9%	2. MEETS THE ACCEPTABLE TARGET
PLO 6 - Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	987	1230	80.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	444	530	83.8%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Lead for the Bachelor of Arts in Social and Criminal Justice review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2022-2023 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 1-6</i>	<i>Continued levels of student achievement on all PLOs.</i>	<i>Program Lead and Faculty</i>	<i>In Progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>Because all acceptable targets were met, the Program Lead for the Bachelor of Arts in Social and Criminal Justice and faculty will continue to monitor learning outcomes achievement and review the curriculum map for PLOs 1-6 during the 22-23 academic year.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 5</i>	<i>Direct Measure 2: CRJ 422 Capstone Paper</i>	<i>Program Lead and Faculty</i>	<i>In Progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>Since student performance of PLO 5 is significantly lower on the CRJ 422 Capstone Paper, the Program Lead for the Bachelor of Arts in Social and Criminal Justice and faculty will review the Capstone Paper to identify areas of difficulty and revise the assignment if necessary.</i>			