

**BACHELOR OF ARTS IN SOCIOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS
2012-2013 ACADEMIC YEAR**

2012 – 2013 CURRICULUM MAP

	PLO 1 Demonstrate a knowledge of basic sociological concepts.	PLO 2 Apply major sociological theoretical perspectives.	PLO 3 Explain the methodologies of collecting and assessing data that the discipline of sociology offers.	PLO 4 Assess the quality of sociological research by applying the standards of the discipline.	PLO 5 Analyze critically major sociological issues.	PLO 6 Demonstrate an appreciation for cultural and social diversity.
<i>SOC 101: Introduction to Sociology</i>	I	I	I	I	I	
<i>SOC 203: Social Problems</i>	R					I
<i>PSY 325: Statistics for the Behavioral and Social Sciences</i>			R			
<i>PSY 326: Research Methods</i>			R			
<i>SOC 304: Social Gerontology</i>			R	R	R	
<i>SOC 305: Crime and Society</i>	R					
<i>SOC 308: Racial and Ethnic Groups</i>	R	R		R	R	R
<i>SOC 312: Child, Family, and Society</i>	R			R	R	R
<i>SOC 315: Cross-Cultural Perspectives</i>	R			R	R	R
<i>SOC 320: Public Policy and Social Services</i>				R		R
<i>SOC 331: Social Justice and Ethics</i>				R		
<i>SOC 490: Social Science Capstone</i>	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate a knowledge of basic sociological concepts.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: SOC 203 Final Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	305	368	82.88%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: SOC 305 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	283	315	89.84%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Apply major sociological theoretical perspectives.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: SOC 101 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	617	748	82.48%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 490 Capstone Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	69	91	75.82%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 3 - Explain the methodologies of collecting and assessing data that the discipline of sociology offers.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: PSY 325 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	249	313	79.55%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: PSY 326 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	245	279	87.81%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Assess the quality of sociological research by applying the standards of the discipline.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Analyze critically major sociological issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:
					4. INSUFFICIENT DATA
Direct Measure 1: SOC 304 Final Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	286	341	83.87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	234	308	75.97%	3. DOES NOT MEET THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: SOC 312 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	312	352	88.64%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 320 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	922	79.00%	93.98%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Demonstrate an appreciation for cultural and social diversity.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: SOC 308 Final Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	222	335	66.26%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: SOC 315 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	676	737	91.72%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Across program learning outcomes, BA Sociology students exceeded the acceptable targets for all 2012-13 assessment measures. Students also exceeded or are approaching the ideal targets for all 2012-13 assessment measures.

Overall, it is recommended that College of Liberal Arts Faculty review the assessment plans (including measures used and targets set) in preparation for the 2013-14 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, courses not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
2	Scholarly Community Faculty	Program Chair	Complete	December 2013
<i>Action Details</i>	<p><i>We are seeking to create a more scholarly community for the faculty, which should equate to greater student outcomes. This includes, Sociological discussion, Discussion regarding teaching approaches, research and resources for courses, Faculty forum webinars and the actual forum discussions and tasks are performed in this area. We also encourage greater interaction with Sociology related professional groups which support further development in expertise. This creates an environment of professional development in teaching approaches, teaching sociologically, sociological expertise and best practice discussions which allows for a stronger faculty to support students. This is reinforced in our Sociology club (which is more student oriented) and the Sociology Newsletters (for faculty) which highlight external resources to develop in sociology and directly share sociological issues, research and perspectives.</i></p>			