

BACHELOR OF ARTS IN SOCIAL AND CRIMINAL JUSTICE ANNUAL ASSESSMENT PLAN & FINDINGS 2011-2012 ACADEMIC YEAR

2011 – 2012 CURRICULUM MAP

	PLO 1 Examine law enforcement issues.	PLO 2 Apply knowledge to socio-economic and cultural diversity to criminal justice.	PLO 3 Investigate the operation of the criminal justice system.	PLO 4 Examine the relationship of social justice to the criminal justice system.	PLO 5 Apply information from sociology, law, psychology, ethics, and related fields to the study of criminal justice.
<i>SOC 120: Introduction to Ethics and Social Responsibility</i>					I
<i>SOC 305: Crime and Society</i>	I	I	I	I	R
<i>SOC 331: Social Justice and Ethics</i>		R		R	R
<i>CRJ 201: Introduction to Criminal Justice</i>	R		R		
<i>CRJ 301: Juvenile Justice</i>	R	R	R	R	
<i>CRJ 303: Corrections</i>	R		R	R	R
<i>CRJ 305: Crime Prevention</i>	R	R		R	R
<i>CRJ 308: Psychology of Criminal Behavior</i>	R				R
<i>CRJ 306: Criminal Law and Procedure</i>	R	R	M	R	R
<i>CRJ 311: Forensics</i>	R		R		R
<i>POL 303: The American Constitution</i>	R		R	R	R
<i>CRJ 422: Criminal Justice Capstone</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Examine law enforcement issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	578	600	96.33%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: POL 303 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	784	828	94.68%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Apply knowledge to socio-economic and cultural diversity to criminal justice.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: CRJ 422 Capstone Project	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	3170	3444	92.04%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Final Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	3492	3724	93.77%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Investigate the operation of the criminal justice system.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 - Examine the relationship of social justice to the criminal justice system.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 303 Research Paper	80% (of the sample selected) score 70% or higher on the Research Paper and thoroughly examined prison life and strategies to decrease recidivism upon an inmate’s release based on faculty evaluation utilizing the assignment rubric.	886	1023	86.61%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 306 Final Paper	80% (of the sample selected) CRJ 306 students score 70% or higher on the Final Paper and critically assess the criminal justice process for a felony criminal charge filed in a state court based on faculty evaluation utilizing the assignment rubric.	815	945	86.24%	1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 301 Final Paper	80% of students (in sections starting ON or AFTER 2/2012) must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	1007	1120	89.91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	860	977	88.02%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Apply information from sociology, law, psychology, ethics, and related fields to the study of criminal justice.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 305 Final Paper	80% (of the sample selected) CRJ 305 students must score 70% or higher on the Final Paper and properly examine the societal factors and impacts of a current crime prevention program based on faculty evaluation utilizing the assignment rubric.	871	1007	86.49%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 308 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	779	920	84.67%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
<p><i>Across program learning outcomes (PLOs), BA Social and Criminal Justice students exceeded most of the acceptable targets for the 2011-12 assessment measures. In comparing the 2010-2011 BA Social and Criminal Justice targets to the 2011-2012 BA Social and Criminal Justice targets, the findings indicate that all of the 2011-2012 BA Social and Criminal Justice results have moved towards the Acceptable Target benchmarks.</i></p>					

4 out of the 5 Discussion Thread measures for the BA Social and Criminal Justice 2011-2012 assessment cycle exceeded both the acceptable targets and the ideal targets. The one Discussion Thread measure that did not meet the acceptable target was in the capstone course CRJ 422 and was aligned to PLO 4. All other measures for the BA Social and Criminal Justice 2011-2012 assessment cycle exceeded the set acceptable targets and are approaching the set ideal targets.

It is recommended that College of Liberal Arts Faculty review the assessment plans (including measures used and targets set) in preparation for the 2012-13 assessment cycle. In particular, Faculty may want to review targets set for assignments in the courses using Waypoint discussion posts, and all survey measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1	Faculty Forum	Program Chair	Complete	July 30, 2012
<i>Action Details</i>	Hold a faculty forum focusing on making possible changes to PLO 1. Associate faculty members will be asked for their input to determine if this PLO should be revised to include the other two main branches of the criminal justice system and how a more rigorous curriculum can be implemented to prepare students for success beyond program completion.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
All	All Courses	Program Chair	Complete	2012-2013
<i>Action Details</i>	Redevelop all courses in the Social and Criminal Justice Program to ensure that the new PLO is mapped to assignment artifacts. The revised PLO will be: Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.			