

**BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS  
2017-2018 ACADEMIC YEAR**

	<i><b>PLO 1</b></i> <i>Demonstrate appropriate comparative and analytical communication skills across disciplines.</i>	<i><b>PLO 2</b></i> <i>Conduct effective independent research.</i>	<i><b>PLO 3</b></i> <i>Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.</i>	<i><b>PLO 4</b></i> <i>Apply critical thinking skills in analyzing environmental, social, and political issues.</i>	<i><b>PLO 5</b></i> <i>Summarize and integrate viewpoints from different disciplines.</i>	<i><b>PLO 6</b></i> <i>Analyze the values that influence interactions among people, groups, and nations.</i>
<i>LIB 101: The Art of Being Human</i>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>LIB 102: Human Questions</i>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>LIB 202: Women, Culture, and Society</i>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>LIB 301: Liberal Arts Seminar</i>	<b>R</b>	<b>R</b>	<b>I</b>	<b>R</b>	<b>R</b>	
<i>LIB 315: The Environment and the Human Spirit</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 316: Historical Contexts and Literature</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 318: Peacekeeping</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>M</b>
<i>LIB 320: Global Socioeconomic Perspectives</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 332: Science and Culture</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 356: Research Methods for the Humanities</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 495: Liberal Arts Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Demonstrate appropriate comparative and analytical communication skills across disciplines.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	158	276	57.25%	3. DOES NOT MEET THE ACCEPTABLE TARGET

<b>PLO 2 - Conduct effective independent research.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	117	278	63.67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 3 - Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.</b>					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Week Four Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	50	72	69.44%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 4 - Apply critical thinking skills in analyzing environmental, social, and political issues.</b>					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	217	348	62.36%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 5 - Summarize and integrate viewpoints from different disciplines.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				<b>ACCEPTABLE TARGET</b>	<b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	76	136	55.88%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 6 - Analyze the values that influence interactions among people, groups, and nations.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> <b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 318 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	73	115	63.48%	3. DOES NOT MEET THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended that the Program Chair for the Bachelor of Arts in Liberal Arts review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing LIB 495 and LIB 318 as the acceptable targets for PLOs 1, 2, 3, 4, 5, and 6 were not met.*

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
N/A	ENG 317 PLO Mapping	Program Chair	Complete	Q4 2018
Action Details	Update mapping for the curriculum map, and align BALA PLOs to ENG 317 CLOs. Update the assignment rubrics in Waypoint accordingly.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<b>N/A</b>	<b>ENG 438 PLO Mapping</b>	<b>Program Chair</b>	<b>Complete</b>	<b>Q4 2018</b>
<i>Action Details</i>	<b>Update mapping for the curriculum map, and align BALA PLOs to ENG 438 CLOs. Update the assignment rubrics in Waypoint accordingly.</b>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>6</b>	<b>PLO 6 Measure</b>	<b>Program Chair</b>	<b>Complete</b>	<b>Q4 2019</b>
<i>Action Details</i>	<b>Create an assignment that assesses PLO 6 at the “Mastery” level.</b>			