

## BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS 2015-2016 ACADEMIC YEAR

	<i><b>PLO 1</b></i> <i>Demonstrate appropriate comparative and analytical communication skills across disciplines.</i>	<i><b>PLO 2</b></i> <i>Develop skills to conduct effective independent research.</i>	<i><b>PLO 3</b></i> <i>Develop and apply culturally diverse communication skills between and among different groups and individuals in a global environment.</i>	<i><b>PLO 4</b></i> <i>Apply critical thinking skills in analyzing environmental, social, and political issues.</i>	<i><b>PLO 5</b></i> <i>Develop the ability to integrate viewpoints from different disciplines.</i>	<i><b>PLO 6</b></i> <i>Analyze the values that influence interactions among people, groups, and nations.</i>
<i>LIB 101: The Art of Being Human</i>		<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>SOC 315: Cross-Cultural Perspectives</i>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>
<i>LIB 316: Historical Contexts and Literature</i>	<b>R</b>	<b>R</b>			<b>R</b>	
<i>PHI 445: Personal and Organizational Ethics</i>				<b>R</b>	<b>R</b>	<b>R</b>
<i>COM 321: Communication Theory</i>	<b>R</b>		<b>R</b>			
<i>COM 360: Advanced Communications in Society</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	
<i>ENG 325: Intermediate Composition</i>	<b>R</b>	<b>R</b>		<b>R</b>		
<i>HIS 306: Twentieth-Century Europe</i>	<b>R</b>	<b>R</b>		<b>R</b>		<b>R</b>
<i>LIB 315: The Environment and the Human Spirit</i>	<b>R</b>	<b>R</b>		<b>R</b>		<b>M</b>
<i>LIB 332: Science and Culture</i>	<b>R</b>	<b>R</b>	<b>M</b>	<b>R</b>	<b>R</b>	
<i>LIB 356: Research Methods for the Humanities</i>	<b>R</b>	<b>R</b>		<b>R</b>		
<i>LIB 495: Liberal Arts Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Demonstrate appropriate comparative and analytical communication skills across disciplines.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO..	153	194	78.87%	1. EXCEEDS THE ACCEPTABLE TARGET

<b>PLO 2 - Develop skills to conduct effective independent research.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	153	194	78.87%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 - Develop and apply culturally diverse communication skills between and among different groups and individuals in a global environment.</b>					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Week Four Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	47	54	87.04%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 - Apply critical thinking skills in analyzing environmental, social, and political issues.</b>					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	153	194	78.87%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Develop the ability to integrate viewpoints from different disciplines.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				<b>ACCEPTABLE TARGET</b>	<b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	153	194	78.87%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 6 - Analyze the values that influence interactions among people, groups, and nations.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> <b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 318 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
<b>OVERALL RECOMMENDATIONS</b>					
<p><i>Overall, it is recommended that College of Liberal Arts Program Chairs and Faculty review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2016-2017 assessment cycle. This will allow them to determine the appropriateness of the assignments and mapping for each PLO.</i></p>					

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>3</b>	<b>LIB 495 Week Four Assignment</b>	<b>Program Chair</b>	<b>Complete</b>	<b>June 2017</b>
<i>Action Details</i>	<i>LIB 495 was the only measure for PLO 3 for the 2015-2016 assessment plan. This course should be reviewed and more measures could possibly be added to the assessment plan.</i>			