



I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Analyze the legal and ethical issues of healthcare systems.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HCA305 Final Research Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 305 Final Paper rubric content criteria mapped at the Introductory level to PLO 1.	839	1166	71.95%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HCA322 Week 4 Assignment	70% or more of HCA 322 students must score a 70% or above on the HCA 322 Week Four Assignment.	846	995	85.02%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HCA340 Week 5 Discussion 2	70% or higher of HCA 340 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	913	1112	82.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO 1.	627	682	91.93%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”	405	455	89.01%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”  The questions used to gauge student satisfaction include: • I would recommend this course to another	N/A	N/A	96.10%	EXCEEDS THE ACCEPTABLE TARGET

	<p>student.</p> <ul style="list-style-type: none"> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content (assignments/reading/study materials) is engaging.</li> <li>• The course assignments require me to think critically.</li> </ul>				
Indirect Measure 3: Faculty Feedback Survey Results	<p>75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following:</p> <ul style="list-style-type: none"> <li>• The course learning outcomes are appropriate for the course content area</li> <li>• Grading rubrics accurately assess the key components of each assignment</li> <li>• Weekly discussions are aligned with critical topics in this field</li> </ul>	N/A	N/A	N/A	INSUFFICIENT DATA
<b>PLO 2 - Explore cultural and social-demographic variables influencing the delivery of healthcare services.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</b>

					<b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: HCA340 Week 5 Discussion	70% or higher of HCA 340 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	925	1112	83.18%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO 2.	2018	2587	78.0%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: SOC313 Week 4 Assignment	70% or more of BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each SOC 313 Week Four Assignment rubric content criteria mapped at the Introductory level to PLO 2.	353	426	82.86%	EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: Alumni Survey</p>	<p>70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”</p>	<p>405</p>	<p>455</p>	<p>89.01%</p>	<p>EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 2: End of Course Survey</p>	<p>70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content (assignments/reading/study materials) is engaging.</li> <li>• The course assignments require me to think critically.</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>85.91%</p>	<p>EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 3: Faculty Feedback Survey Results</p>	<p>75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following:</p> <ul style="list-style-type: none"> <li>• The course learning outcomes are appropriate for the course content area</li> <li>• Grading rubrics accurately assess the key</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>INSUFFICIENT DATA</p>

	components of each assignment • Weekly discussions are aligned with critical topics in this field				
<b>PLO 3 - Examine the provision of healthcare services within a regulatory environment.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HCA305 Final Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 305 Final Paper rubric content criteria mapped at the Introductory level to PLO 3.	839	1166	71.95%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HCA375 Week 5 Discussion 2	70% or higher of HCA 375 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	774	949	81.55%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HCA375 Final Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 375 Final Paper rubric content criteria mapped at the Mastery level to PLO 3.	639	915	69.83%	DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO 3.	2018	2587	78.0%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”	405	455	89.01%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”  The questions used to gauge student	N/A	N/A	96.10%	EXCEEDS THE ACCEPTABLE TARGET



	<p>satisfaction include:</p> <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content (assignments/reading/study materials) is engaging.</li> <li>• The course assignments require me to think critically.</li> </ul>				
<p>Indirect Measure 3: Faculty Feedback Survey Results</p>	<p>75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following:</p> <ul style="list-style-type: none"> <li>• The course learning outcomes are appropriate for the course content area</li> <li>• Grading rubrics accurately assess the key components of each assignment</li> <li>• Weekly discussions are aligned with critical topics in this field</li> </ul>	N/A	N/A	N/A	INSUFFICIENT DATA
<b>PLO 4 - Analyze the major financing systems of the U.S. healthcare services.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</b>	<p><b>1. EXCEEDS THE ACCEPTABLE TARGET</b></p> <p><b>2. MEETS THE ACCEPTABLE TARGET</b></p>

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: HCA305 Week 5 Discussion	70% or higher of HCA 305 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	1109	1299	85.37%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HCA305 Final Paper	70% or more of HCA 305 students must score a 70% or above on the HCA 305 Final Paper.	1053	1287	81.81%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HCA311 Final Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 311 Business Plan rubric content criteria mapped at the Reinforced level to PLO 4.	2592	3434	75.48%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: HCA459 Senior Project	70% or more of HCA 459 students must score a 70% or above on the HCA 459 Senior Project.	627	682	91.93%	EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: Alumni Survey</p>	<p>70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”</p>	<p>405</p>	<p>455</p>	<p>89.01%</p>	<p>EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 2: End of Course Survey</p>	<p>70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content (assignments/reading/study materials) is engaging.</li> <li>• The course assignments require me to think critically.</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>96.10%</p>	<p>EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 3: Faculty Feedback Survey Results</p>	<p>75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following:</p> <ul style="list-style-type: none"> <li>• The course learning outcomes are appropriate for the course content area</li> <li>• Grading rubrics accurately assess the key</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>INSUFFICIENT DATA</p>

	components of each assignment • Weekly discussions are aligned with critical topics in this field				
<b>PLO 5 - Analyze the major forces driving change in the healthcare system.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HCA305 Week 3 Discussion	70% or higher of HCA 305 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	1099	1361	80.74%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HCA421 Week 3 Assignment	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 421 Week Three Assignment rubric content criteria mapped to PLO 5.	452	882	81.0%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO 5.	1462	1941	75.32%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”	405	455	89.01%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”  The questions used to gauge student satisfaction include: <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content</li> </ul>	N/A	N/A	86.56%	EXCEEDS THE ACCEPTABLE TARGET

	(assignments/reading/study materials) is engaging. <ul style="list-style-type: none"> <li>The course assignments require me to think critically.</li> </ul>				
Indirect Measure 3: Faculty Feedback Survey Results	75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following: <ul style="list-style-type: none"> <li>The course learning outcomes are appropriate for the course content area</li> <li>Grading rubrics accurately assess the key components of each assignment</li> <li>Weekly discussions are aligned with critical topics in this field</li> </ul>	N/A	N/A	N/A	INSUFFICIENT DATA
<b>PLO 6 - Assess the major issues confronting community and public health services.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>

Direct Measure 1: HCA415 Week 5 Discussion 2	70% or higher of HCA 415 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	195	235	82.97%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HCA415 Final Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 415 Final Paper rubric content criteria mapped at the Introductory level to PLO 6.	287	442	64.93%	DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO6.	2018	2587	78.0%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: SOC313 Final Paper	70% or more of SOC 313 students must score a 70% or above on the SOC 313 Final Paper.	533	631	84.46%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”	405	455	89.01%	EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 2: End of Course Survey</p>	<p>70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content (assignments/reading/study materials) is engaging.</li> <li>• The course assignments require me to think critically.</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>95.0%</p>	<p>EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 3: Faculty Feedback Survey Results</p>	<p>75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following:</p> <ul style="list-style-type: none"> <li>• The course learning outcomes are appropriate for the course content area</li> <li>• Grading rubrics accurately assess the key components of each assignment</li> <li>• Weekly discussions are aligned with critical topics in this field</li> </ul>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>INSUFFICIENT DATA</p>
<p><b>PLO 7 - Apply the theoretical dimensions of leadership within the health care environment.</b></p>					



MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HCA340 Week 1 Discussion	70% or higher of HCA 340 students must score 80% or higher and demonstrate competence of program outcome one through the completion of this discussion post.	960	1186	80.94%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HCA340 Final Paper	70% or more of HCA 340 students must score a 70% or above on the HCA 340 Final Project.	918	1104	83.15%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HCA421 Final Paper	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 421 Research Paper rubric content criteria mapped at the Mastery level to PLO 7.	431	558	77.24%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 4: HCA459 Senior Project	70% of BA Health Care Administration students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped at the Reinforced level to PLO 7.	22	22	100%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: HCA459 Senior Project	70% or more BA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each HCA 459 Senior Project rubric content criteria mapped at the Mastery level to PLO 7.	1497	1940	77.76%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either “Agree” or “Strongly Agree.”	405	455	89.01%	EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course Survey for each course aligned to this program outcome by indicating either “Agree” or “Strongly Agree.”  The questions used to gauge student satisfaction include: <ul style="list-style-type: none"> <li>• I would recommend this course to another student.</li> <li>• The quality of my educational experience has met my expectations.</li> <li>• The course content</li> </ul>	N/A	N/A	90.41%	EXCEEDS THE ACCEPTABLE TARGET

	(assignments/reading/study materials) is engaging. <ul style="list-style-type: none"> <li>The course assignments require me to think critically.</li> </ul>				
Indirect Measure 3: Faculty Feedback Survey Results	75% of all faculty responding to the survey for courses mapped to this outcome will respond with “Agree” or “Strongly Agree” to the following: <ul style="list-style-type: none"> <li>The course learning outcomes are appropriate for the course content area</li> <li>Grading rubrics accurately assess the key components of each assignment</li> <li>Weekly discussions are aligned with critical topics in this field</li> </ul>	N/A	N/A	N/A	INSUFFICIENT DATA

**OVERALL RECOMMENDATIONS**

Across program learning outcomes (PLOs), BA Health Care Administration students met or exceeded the acceptable and ideal targets for each of the 2013-2014 assessment measures. Student responses on both the End of Course Survey (for courses associated with mastery of each program outcome) and Alumni Survey reveal that students feel positively about the courses, the instructors, and their degree.

Overall, it is recommended that College of Health, Human Services, and Science Faculty review the assessment plans (including measures used and targets set) and Curriculum Map in preparation for the 2014-2015 assessment cycle. This will allow them to determine the appropriateness of the assignments and mapping for each PLO.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>

<b>Action 01</b>	<i>Review the Dashboard and monitor student achievement of PLO 1 and determine if the course revisions/ discussion prompt updates had a positive impact (increased achievement) of student learning, understanding, and achievement of PLO 1. Host a follow up faculty forum of all full-time faculty members who teach the courses after revisions (if revisions are determined to be appropriate).</i>	<i>BA HCA Program Chair and full-time faculty.</i>	<i>In Progress</i>	<i>June 2015</i>
<b>Action details:</b>	<i>Review 2013-2014 findings associated with PLO 1 and conduct faculty forum including all BAHCA faculty to review and discuss course assignment and discussion content and rigor in HCA 322 as the ideal target was not met with this measure, to determine if course revisions and/or updated discussion prompts are needed or appropriate.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>Action 02</b>	<i>Updated/revised Curriculum Map and Assessment Plan</i>	<i>BA HCA Chair</i>	<i>In Progress</i>	<i>June 2015</i>
<b>Action details:</b>	<i>Review mapping and targets to ensure that the assignments in these courses are aligned to the BA HCA Program Learning Outcomes, and that all measures and key assignments identified in the BA HCA Assessment Plan are appropriate and should continue to be used as measures moving forward (2014-2015 Assessment Cycle).</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>Action 03</b>	<i>Updated/revised Curriculum Map and/or Assessment Plans.</i>	<i>BA HCA Chair.</i>	<i>Completed</i>	<i>June 2014</i>
<b>Action details:</b>	<i>Review mapping and targets to ensure that the assignments in these courses are aligned to the BA HCA Program Learning Outcomes, and that all measures and key assignments identified in the BA HCA Assessment Plan are appropriate and should continue to be used as measures moving forward (2013-2014 Assessment Cycle).</i>			