

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR**

	<p><i>PLO 1</i> <i>Diverse Learning Needs</i> <i>Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.</i></p>	<p><i>PLO 2</i> <i>Determine How Assessment Data is Used</i> <i>Determine how assessment data is used to inform curriculum and instructional practices.</i></p>	<p><i>PLO 3</i> <i>Analyze Components of Effective Classroom Management</i> <i>Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.</i></p>	<p><i>PLO 4</i> <i>Describe Strategies</i> <i>Describe strategies to promote effective family and community partnerships.</i></p>	<p><i>PLO 5</i> <i>Identify the Professional Standards and Ethical Behaviors</i> <i>Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.</i></p>
<i>ECE 101</i>	I	I	I	I	I
<i>ECE 201</i>	R	R	R	R	
<i>ECE 203</i>	R	R	R	R	R
<i>ECE 205</i>	R	M	R	R	R
<i>ELL 240</i>	R		R		
<i>ECE 207</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	278	381	73%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	523	795	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1934	2264	85%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	90	116	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	525	705	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1196	1542	78%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	278	381	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	90	116	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	523	795	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 Describe strategies to promote effective family and community partnerships.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1934	2264	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Associate of Arts in Early Childhood Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 203 as the acceptable targets for PLOs 1 and 3 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
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