

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2017-2018 ACADEMIC YEAR**

	<p><i>PLO 1</i> <i>Developmental Needs</i> Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</p>	<p><i>PLO 2</i> <i>Utilize and Evaluate Assessment Information</i> Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</p>	<p><i>PLO 3</i> <i>Instructional Strategies and Behavioral Techniques</i> Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.</p>	<p><i>PLO 4</i> <i>Needs of Special Learners</i> Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</p>	<p><i>PLO 5</i> <i>Stages of Language</i> Identify the stages of language, physical and social development in children ages birth to eight.</p>
ART 101	I		I		I
ECE 101	I		R	I	I
ELL 240	R	I	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	M	M	M		M
ECE 205	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1151	1483	78%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 2 Discussion 1	70% of student must receive a 70% or above on the ECE 203 Week 2 Discussion 1.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	957	1204	80%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 4 Discussion 2	70% of student must receive a 70% or above on the ECE 203 Week 4 Discussion 2.	N/A	N/A	N/A	4. INSUFFICIENT DATA
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PLO 3 Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 101 Week 3 Assignment 2	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1056	1904	56%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	957	1182	81%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	662	816	81%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PED 212 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	861	1073	80%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Identify the stages of language, physical and social development in children ages birth to eight.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	703	1012	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	702	988	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	705	968	73%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Associate of Arts in Early Childhood Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 101, ECE 201, ECE 203, ECE 205, and PED 212 as the ideal targets for PLOs 1, 3, 4, and 5 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
5	<i>Improved student achievement for all new PLOs.</i>	<i>The Program Chair for the Associate of Arts in Early Childhood Education and faculty.</i>	Completed	<i>This change will begin in 2019 with an expected go-live date in March of 2019.</i>
<i>Action Details</i>	Replace current PED 212 course in the Associate of Arts in Early Childhood Education with ECE 207.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<p>Create New Program Learning Outcomes</p>	<p>The goal of this is to improve student achievement of all PLOs.</p>	<p>The Program Chair for the Associate of Arts in Early Childhood Education and faculty.</p>	<p>Completed</p>	<p>The new PLOs for the Associate of Arts in Early Childhood Education will be implemented for the 2018-19 academic year.</p>
<p>Action Details</p>	<p>In order to improve student achievement, all PLOs will be revised.</p>			