

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2016-2017 ACADEMIC YEAR**

	<p><i>PLO 1</i> <i>Developmental Needs</i> Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</p>	<p><i>PLO 2</i> <i>Utilize and Evaluate Assessment Information</i> Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</p>	<p><i>PLO 3</i> <i>Instructional Strategies and Behavioral Techniques</i> Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.</p>	<p><i>PLO 4</i> <i>Needs of Special Learners</i> Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</p>	<p><i>PLO 5</i> <i>Stages of Language</i> Identify the stages of language, physical and social development in children ages birth to eight.</p>
ART 101	I		I		I
ECE 101	I		R	I	I
ELL 240	R	I	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	M	M	M		M
ECE 205	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	794	1191	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 2 Discussion 1	70% of student must receive a 70% or above on the ECE 203 Week 2 Discussion 1.	187	220	85%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	673	948	71%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 4 Discussion 2	70% of student must receive a 70% or above on the ECE 203 Week 4 Discussion 2.	185	209	89%	1. EXCEEDS THE ACCEPTABLE TARGET
---	--	-----	-----	-----	----------------------------------

PLO 3 Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
----------------	--------------------------	--	---	--	---

Direct Measure 1: ECE 101 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	767	1232	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 101 Week 3 Discussion 1	70% of student must receive a 70% or above on the ECE 101 Week 3 Discussion 1.	356	404	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	732	903	81%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	--

Direct Measure 1: ECE 201 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	502	634	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PED 212 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	572	731	78%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Identify the stages of language, physical and social development in children ages birth to eight.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	---

Direct Measure 1: ECE 205 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	500	756	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	525	744	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	555	744	75%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Associate of Arts in Early Childhood Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 203, ECE 101, and ECE 205 as the acceptable targets for PLOs 1, 2, 3, and 5 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-2	Improved student achievement of PLO 1-2.	The Program Chair for the Associate of Arts in Early Childhood Education and faculty.	Not Started	<i>The revision of ECE 203 will begin in Fall, 2018 with an expected go-live date in 2019.</i>
<i>Action Details</i>	In order to improve student achievement of PLO 1, ECE 203 will be revised.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<p style="text-align: center;">3</p>	<p style="text-align: center;">Improved student achievement of PLO 3.</p>	<p style="text-align: center;">The Program Chair for the Associate of Arts in Early Childhood Education and faculty.</p>	<p style="text-align: center;">Not Started</p>	<p style="text-align: center;"><i>The revision of ECE 101 will begin in Summer, 2018 with an expected go-live date in 2018.</i></p>
<p>Action Details</p>	<p style="text-align: center;">In order to improve student achievement of PLO 3, ECE 101 will be revised.</p>			