

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2012-2013 ACADEMIC YEAR**

	<p><i>PLO 1</i> <i>Developmental Needs</i> Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</p>	<p><i>PLO 2</i> <i>Utilize and Evaluate Assessment Information</i> Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</p>	<p><i>PLO 3</i> <i>Instructional Strategies and Behavioral Techniques</i> Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.</p>	<p><i>PLO 4</i> <i>Needs of Special Learners</i> Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</p>	<p><i>PLO 5</i> <i>Stages of Language</i> Identify the stages of language, physical and social development in children ages birth to eight.</p>
ART 101	I		I		I
ECE 101	I		R	I	I
ELL 240	R	I	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	M	M	M		M
ECE 205	M			M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Week 3 Assignment	70% or more AA Early Childhood Education records must be at the "Proficient" or	854	1128	76%	1. EXCEEDS THE ACCEPTABLE TARGET

	“Distinguished” level on the evaluation of each rubric content criteria.				
Direct Measure 2: ECE 203 Week 4 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	479	575	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Final Paper	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	273	391	70%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 4: ELL 240 Final Paper	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	229	405	57%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	<p>70% or more of AA Early Childhood Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.”</p> <p>The question used to gauge student satisfaction is:</p> <ul style="list-style-type: none"> • How would you rate the quality of the course material? <p>In addition, 70% or more of students will express satisfaction on the End-of-Course</p>	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<p>survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • In general, this course will have real-world applicability. • The course material will be valuable after I graduate. • The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
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PLO 2 - Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Final Project	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	1210	1734	70%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 1 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	1291	1713	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 203 Week 3 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	351	564	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	<p>70% or more of AA Early Childhood Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.”</p> <p>The question used to gauge student satisfaction is:</p> <ul style="list-style-type: none"> How would you rate the quality of the course material? 	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<p>In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • In general, this course will have real-world applicability. • The course material will be valuable after I graduate. • The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
Direct Measure 4: PED 212 Final Paper	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	109	216	50%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 3 Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
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		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Week 3 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	1106	1323	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 2 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	1625	2214	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of AA Early Childhood Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The question used to gauge student satisfaction is:	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<ul style="list-style-type: none"> • How would you rate the quality of the course material? <p>In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • In general, this course will have real-world applicability. • The course material will be valuable after I graduate. • The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
<p>PLO 4 Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</p>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	1. EXCEEDS THE ACCEPTABLE TARGET

		ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ELL 240 Final Paper	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	1097	2036	54%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of AA Early Childhood Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<p>of a program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • In general, this course will have real-world applicability. • The course material will be valuable after I graduate. • The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
Direct Measure 2: PED 212 Week 2 Assignment	70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	538	702	77%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Identify the stages of language, physical and social development in children ages birth to eight.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Week 2 Assignment	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	809	1060	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of AA Early Childhood Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The question used to gauge student satisfaction is: • How would you rate the quality of the course material?	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<p>In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.”</p> <p>The questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • In general, this course will have real-world applicability. • The course material will be valuable after I graduate. • The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
<p>Direct Measure 2: PED 212 Final Paper</p>	<p>70% or more AA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.</p>	<p>293</p>	<p>325</p>	<p>62%</p>	<p>3. DOES NOT MEET THE ACCEPTABLE TARGET</p>

OVERALL RECOMMENDATIONS

Across program learning outcomes, AA Early Childhood Education students met or exceeded the acceptable targets for most 2012-13 assessment measures. Many students also exceeded or are approaching the ideal targets for 2012-13 assessment measures.

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in

preparation for the 2013-14 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, those that are not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1	<i>Data will be gathered from the final assignment once the revisions have been completed.</i>	<i>AA ECE faculty and Program Chair</i>	<i>Completed</i>	<i>January 22, 2013</i>
<i>Action Details</i>	<i>In ECE 203 students do not have ample opportunities to practice constructing and evaluating curriculum that effectively designed to meet the differentiated academic, social and developmental needs of young children based on the NAEYC and NCATE standards.</i> <i>Revise ECE 203 content and assessments to improve the level of students' performance on the Week 3 Assignment.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1	<i>Data will be gathered from the final assignment once the revisions have been completed.</i>	<i>AA ECE faculty and Program Chair</i>	<i>Completed</i>	<i>February 5, 2013</i>
<i>Action Details</i>	<i>In ECE 205 students do not demonstrate a higher level performance in constructing and evaluating curriculum that effectively designed to meet the differentiated academic, social and developmental needs of young children based on the NAEYC and NCATE standards.</i> <i>Revise ECE 205 content and assessments to improve the level of students' performance on the final assignment of the course.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<p style="text-align: center;">1</p>	<p><i>Data will be gathered from the final assignment once the revisions have been completed.</i></p>	<p><i>AA ECE faculty and Program Chair</i></p>	<p style="text-align: center;"><i>Completed</i></p>	<p style="text-align: right;"><i>March 5, 2013</i></p>
<p style="text-align: center;"><i>Action Details</i></p>	<p style="text-align: center;"><i>In ELL 240 students do not demonstrate effective skills in constructing and evaluating curriculum that designed to meet the differentiated academic, social and developmental needs of young children based on the NAEYC and NCATE standards.</i></p> <p style="text-align: center;"><i>Revise ELL 240 content and assessments to improve the level of students' performance on the final assignment of the course.</i></p>			