



**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
GRADUATION RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Six-Year Graduation Rate
2008-09	41,088	31%
Non-Pell	18,991	26%
Pell	22,097	34%
2009-10	53,075	27%
Non-Pell	21,958	25%
Pell	31,117	29%
2010-11	62,127	24%
Non-Pell	22,655	24%
Pell	39,472	23%
2011-12	55,198	20%
Non-Pell	20,052	23%
Pell	35,146	18%
2012-13	38,310	20%
Non-Pell	13,269	22%
Pell	25,041	18%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Graduation Rate The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence, 2019





**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	One-Year Retention Rate
2013-14	31,468	40%
Non-Pell	10,979	40%
Pell	20,489	41%
2014-15	31,238	37%
Non-Pell	10,257	37%
Pell	20,981	37%
2015-16	32,051	35%
Non-Pell	12,752	32%
Pell	19,299	36%
2016-17	28,191	34%
Non-Pell	14,383	34%
Pell	13,808	34%
2017-18	26,452	32%
Non-Pell	13,799	32%
Pell	12,653	32%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- One-Year Retention Rate The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence, 2019





**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Persistence Rate
2013-14	31,468	24%
Non-Pell	10,979	30%
Pell	20,489	21%
2014-15	31,238	22%
Non-Pell	10,257	28%
Pell	20,981	19%
2015-16	32,051	20%
Non-Pell	12,752	23%
Pell	19,299	18%
2016-17	28,191	21%
Non-Pell	14,383	23%
Pell	13,808	19%
2017-18	26,452	27%
Non-Pell	13,799	28%
Pell	12,653	26%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Persistence Rate The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence, 2019

