

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
GRADUATION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Six-Year Graduation Rate
2011-12	55,198	20%
Non-Pell	20,052	23%
Pell	35,146	18%
2012-13	38,310	20%
Non-Pell	13,269	22%
Pell	25,041	18%
2013-14	31,468	20%
Non-Pell	10,979	26%
Pell	20,489	17%
2014-15	31,238	19%
Non-Pell	10,257	26%
Pell	20,981	16%
2015-16	32,051	18%
Non-Pell	12,752	21%
Pell	19,299	16%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Graduation Rate	The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	One-Year Retention Rate
2016-17	28,191	34%
Non-Pell	14,383	34%
Pell	13,808	34%
2017-18	26,452	32%
Non-Pell	13,799	32%
Pell	12,653	32%
2018-19	24,323	34%
Non-Pell	13,691	37%
Pell	10,632	31%
2019-20	21,857	37%
Non-Pell	11,911	38%
Pell	9,946	36%
2020-21	17,653	38%
Non-Pell	9,763	40%
Pell	7,890	35%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
One-Year Retention Rate	The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Persistence Rate
2016-17	28,191	20%
Non-Pell	14,383	23%
Pell	13,808	18%
2017-18	26,452	22%
Non-Pell	13,799	25%
Pell	12,653	19%
2018-19	24,323	24%
Non-Pell	13,691	27%
Pell	10,632	19%
2019-20	21,857	25%
Non-Pell	11,911	28%
Pell	9,946	22%
2020-21	17,653	28%
Non-Pell	9,763	31%
Pell	7,890	26%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

- Persistence Rate The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022