



**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
GRADUATION RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Three-Year Graduation Rate
2011-12	15,193	9%
Non-Pell	3,833	7%
Pell	11,360	10%
2012-13	6,358	10%
Non-Pell	1,558	6%
Pell	4,800	12%
2013-14	1,947	14%
Non-Pell	383	10%
Pell	1,564	16%
2014-15	1,819	13%
Non-Pell	325	12%
Pell	1,494	14%
2015-16	1,680	14%
Non-Pell	451	10%
Pell	1,229	16%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Graduation Rate The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence,
2019





**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	One-Year Retention Rate
2013-14	1,947	32%
Non-Pell	383	26%
Pell	1,564	33%
2014-15	1,819	29%
Non-Pell	325	34%
Pell	1,494	28%
2015-16	1,680	31%
Non-Pell	451	24%
Pell	1,229	33%
2016-17	1,532	31%
Non-Pell	573	27%
Pell	959	33%
2017-18	1,471	30%
Non-Pell	432	24%
Pell	1,039	32%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- One-Year Retention Rate The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence, 2019





**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES – ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Persistence Rate
2013-14	1,947	19%
Non-Pell	383	18%
Pell	1,564	19%
2014-15	1,819	17%
Non-Pell	325	23%
Pell	1,494	15%
2015-16	1,680	18%
Non-Pell	451	17%
Pell	1,229	18%
2016-17	1,532	20%
Non-Pell	573	18%
Pell	959	22%
2017-18	1,471	24%
Non-Pell	432	21%
Pell	1,039	25%

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Persistence Rate The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: Business Intelligence, 2019

