

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
GRADUATION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Three-Year Graduation Rate
2014-15	1,819	13%
Non-Pell	325	12%
Pell	1,494	14%
2015-16	1,680	14%
Non-Pell	451	10%
Pell	1,229	16%
2016-17	1,532	16%
Non-Pell	573	13%
Pell	959	19%
2017-18	1,471	17%
Non-Pell	432	14%
Pell	1,039	18%
2018-19	1,541	18%
Non-Pell	518	17%
Pell	1,023	18%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- Graduation Rate The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	One-Year Retention Rate
2016-17	1,532	31%
Non-Pell	573	27%
Pell	959	33%
2017-18	1,471	30%
Non-Pell	432	24%
Pell	1,039	32%
2018-19	1,541	31%
Non-Pell	518	30%
Pell	1,023	31%
2019-20	969	32%
Non-Pell	253	32%
Pell	716	32%
2020-21	692	35%
Non-Pell	177	32%
Pell	515	37%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

- Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

- One-Year Retention Rate The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.

- Pell Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE ASSOCIATE'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Persistence Rate
2016-17	1,532	20%
Non-Pell	573	18%
Pell	959	22%
2017-18	1,471	20%
Non-Pell	432	18%
Pell	1,039	21%
2018-19	1,541	21%
Non-Pell	518	22%
Pell	1,023	21%
2019-20	969	22%
Non-Pell	253	22%
Pell	716	22%
2020-21	692	26%
Non-Pell	177	23%
Pell	515	27%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Persistence Rate	The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022