

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Civilian	Indicates that the student has not received a military discount.
Department of Defense	Indicates the student has a benefit earned through employment by the Department of Defense that will pay for educational tuition expenses.
Military	Students on active duty include all students who are classified by their agency affiliation as "active duty", "reserves", or "national guard" and are utilizing military assistance benefits.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Persistence Rate	The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.
Tuition Assistance	Indicates the student has a military benefit paid on behalf of a member of the Army, Navy, Marines, Air Force, or Coast Guard for educational tuition expenses.
Veterans Affairs	Indicates the student has veteran or GI Bill benefits that can be paid to either the school or the student depending on which benefit the student is eligible to use.

Source: UAGC Data Management, 2022



**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE DOCTORATE'S DEGREE SEEKING STUDENTS
GRADUATION RATES - ANNUAL COHORT*
BY RACE/ETHNICITY**

Year/Race/Ethnicity	Cohort Size	Six-Year Graduation Rate
2011-12	442	6%
Other and Race/Ethnicity Unknown	257	3%
White	185	10%
2012-13	317	7%
Other and Race/Ethnicity Unknown	197	5%
White	120	11%
2013-14	290	11%
Other and Race/Ethnicity Unknown	170	8%
White	120	15%
2014-15	250	12%
Other and Race/Ethnicity Unknown	153	11%
White	97	14%
2015-16	246	12%
Black or African American	96	17%
Other and Race/Ethnicity Unknown	150	9%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

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Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Graduation Rate	The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.
Other and Race/Ethnicity Unknown	Includes groups with cell sizes less than ten and students whose Race/Ethnicity is unknown.

Source: UAGC Data Management, 2022



**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE DOCTORATE'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES - ANNUAL COHORT*
BY RACE/ETHNICITY**

Year/Race/Ethnicity	Cohort Size	One-Year Retention Rate
2016-17	252	60%
Black or African American	90	53%
Hispanics of Any Race	29	69%
Other and Race/Ethnicity Unknown	37	46%
White	96	69%
2017-18	297	53%
Black or African American	129	57%
Hispanics of Any Race	23	57%
Other and Race/Ethnicity Unknown	28	54%
Two or more races	20	65%
White	97	45%
2018-19	270	75%
Black or African American	131	73%
Hispanics of Any Race	21	67%
Other and Race/Ethnicity Unknown	30	83%
White	88	76%
2019-20	399	76%
Black or African American	217	75%
Hispanics of Any Race	42	79%
Other and Race/Ethnicity Unknown	22	73%
Two or more races	17	71%
White	101	81%
2020-21	363	74%
Black or African American	172	74%
Hispanics of Any Race	39	74%
Other and Race/Ethnicity Unknown	28	57%
White	124	78%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

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Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
One-Year Retention Rate	The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.
Other and Race/Ethnicity Unknown	Includes groups with cell sizes less than ten and students whose Race/Ethnicity is unknown.

Source: UAGC Data Management, 2022



**UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE DOCTORATE'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES - ANNUAL COHORT*
BY RACE/ETHNICITY**

Year/Race/Ethnicity	Cohort Size	Persistence Rate
2016-17	252	36%
Black or African American	90	39%
Other and Race/Ethnicity Unknown	66	29%
White	96	38%
2017-18	297	36%
Black or African American	129	34%
Hispanics of Any Race	23	43%
Other and Race/Ethnicity Unknown	48	42%
White	97	35%
2018-19	270	67%
Black or African American	131	69%
Hispanics of Any Race	21	48%
Other and Race/Ethnicity Unknown	30	77%
White	88	67%
2019-20	399	71%
Black or African American	217	66%
Hispanics of Any Race	42	74%
Other and Race/Ethnicity Unknown	22	68%
Two or more races	17	71%
White	101	80%
2020-21	363	70%
Black or African American	172	71%
Hispanics of Any Race	39	64%
Other and Race/Ethnicity Unknown	28	50%
White	124	74%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Other and Race/Ethnicity Unknown	Includes groups with cell sizes less than ten and students whose Race/Ethnicity is unknown.
Persistence Rate	The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022

