

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS  
ONLINE MASTER'S DEGREE SEEKING STUDENTS  
GRADUATION RATES - ANNUAL COHORT\*  
BY GENDER**

<b>Year/Gender</b>	<b>Cohort Size</b>	<b>Three-Year Graduation Rate</b>
<b>2014-15</b>	<b>5,796</b>	<b>50%</b>
Female	4,329	49%
Male	1,467	52%
<b>2015-16</b>	<b>5,521</b>	<b>48%</b>
Female	4,085	47%
Male	1,436	50%
<b>2016-17</b>	<b>4,933</b>	<b>50%</b>
Female	3,644	48%
Male	1,289	53%
<b>2017-18</b>	<b>4,849</b>	<b>52%</b>
Female	3,548	51%
Male	1,301	55%
<b>2018-19</b>	<b>4,805</b>	<b>54%</b>
Female	3,482	52%
Male	1,323	58%

*Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.*

**\* Definitions:**

- Annual Cohort      A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
  
- Graduation Rate      The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS  
ONLINE MASTER'S DEGREE SEEKING STUDENTS  
ONE-YEAR RETENTION RATES - ANNUAL COHORT\*  
BY GENDER**

<b>Year/Gender</b>	<b>Cohort Size</b>	<b>One-Year Retention Rate</b>
<b>2016-17</b>	<b>4,933</b>	<b>58%</b>
Female	3,644	57%
Male	1,289	61%
<b>2017-18</b>	<b>4,849</b>	<b>56%</b>
Female	3,548	55%
Male	1,301	58%
<b>2018-19</b>	<b>4,805</b>	<b>58%</b>
Female	3,482	57%
Male	1,323	61%
<b>2019-20</b>	<b>4,686</b>	<b>60%</b>
Female	3,348	60%
Male	1,338	62%
<b>2020-21</b>	<b>3,932</b>	<b>61%</b>
Female	2,679	60%
Male	1,251	64%
Non-Specified	**	**
Not specified	**	**

\*\* Fewer than 10 students in this cohort

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

**\* Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
One-Year Retention Rate	The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022

**UNIVERSITY OF ARIZONA GLOBAL CAMPUS  
ONLINE MASTER'S DEGREE SEEKING STUDENTS  
PERSISTENCE RATES - ANNUAL COHORT\*  
BY GENDER**

<b>Year/Gender</b>	<b>Cohort Size</b>	<b>Persistence Rate</b>
<b>2016-17</b>	<b>4,933</b>	<b>53%</b>
Female	3,644	52%
Male	1,289	57%
<b>2017-18</b>	<b>4,849</b>	<b>55%</b>
Female	3,548	54%
Male	1,301	58%
<b>2018-19</b>	<b>4,805</b>	<b>56%</b>
Female	3,482	55%
Male	1,323	60%
<b>2019-20</b>	<b>4,686</b>	<b>59%</b>
Female	3,348	58%
Male	1,338	61%
<b>2020-21</b>	<b>3,932</b>	<b>58%</b>
Female	2,679	57%
Male	1,251	61%
Non-Specified	**	**
Not specified	**	**

\*\* Fewer than 10 students in this cohort

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

**\* Definitions:**

- Annual Cohort      A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
  
- Persistence Rate      The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2022