On-Time Completion Rates (Graduation Rates)

Master of Science in Instructional Design and Technology (90 Weeks)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of students who began the program ¹</th>
<th>Students available for graduation ²</th>
<th>Number of On-Time Graduates ³</th>
<th>On-Time Completion Rate ⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

N/A indicates that no students were in this category

Students Completing Within 150% of the Published Program Length

Master of Science in Instructional Design and Technology (90 Weeks)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of students who began program ¹</th>
<th>Students available for graduation ²</th>
<th>150% Graduates ⁵</th>
<th>150% Completion Rate ⁶</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2013</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

N/A indicates that no students were in this category

¹ "Number of Students Who Began Program" is the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all students who cancelled during the cancellation period.

² "Students Available for Graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

³ "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

⁴ "On-Time Completion Rate" is the number of Graduates divided by the number of Students.

The data and information provided in this fact sheet only includes online students who reported to the University that they lived in California at any time during the 2015 or 2016 calendar years, with the exception of the information provided in the Student Loan Information and Federal Student Loan Debt sections.

Phone: 866.711.1700 8620 Spectrum Center Blvd. San Diego, CA 92123 www.ashford.edu
Available for Graduation.

5 "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

6 "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the Number of Students Available for Graduation.

Student’s Initials: __________ Date: ____________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Gainful Employment Categories (includes data for the two calendar years prior to reporting).

Master of Science in Instructional Design and Technology (90 Weeks)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at www.ashford.edu/pd.

Student’s Initials: __________ Date: ____________
Initial only after you have had sufficient time to read and understand the information.
License Examination Passage Rates

Master of Science in Instructional Design and Technology (90 Weeks)
This program is not designed to prepare students for a licensure examination. Successful completion of the program by itself does not lead to certification or licensure in any state.

Salary and Wage Information

Master of Science in Instructional Design and Technology (90 Weeks)
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at www.ashford.edu/pd.

Student’s Initials: ___________ Date: _____________
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program

Master of Science in Instructional Design and Technology (90 Weeks)
Total Charges for the program for students completing on-time in 2016: $23,634
Total Charges may be higher for students that do not complete on-time.

Student’s Initials: ___________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Ashford University
The most recent three year cohort default rate, as reported by the United States Department of Education.1 14.9%

The percentage of enrolled students in 2016 receiving federal student loans. 71%

The percentage of graduates in 2016 with federal student loans, as calculated by the institution. 68%

The average amount of federal student loan debt of those graduates who have federal student loan debt in 2016. $38,357

1 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: ___________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

The data and information provided in this fact sheet only includes online students who reported to the University that they lived in California at any time during the 2015 or 2016 calendar years, with the exception of the information provided in the Student Loan Information and Federal Student Loan Debt sections.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education
P.O. Box 980818, West Sacramento, CA 95798-0818
P: 888.370.7589 or 916.431.6959, F: 916.263.1897
www.bppe.ca.gov.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

____________________________________
Student Name - Print

____________________________________
Student Signature

____________________________________
School Official

____________________________________
Date

____________________________________
Date

The data and information provided in this fact sheet only includes online students who reported to the University that they lived in California at any time during the 2015 or 2016 calendar years, with the exception of the information provided in the Student Loan Information and Federal Student Loan Debt sections.
STUDENT’S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.