

MASTER OF ACCOUNTANCY ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR

2015 – 2016 CURRICULUM MAP

	PLO 1 Demonstrate technical knowledge and competency in the field of accounting.	PLO 2 Develop knowledge how to research complex accounting issues using professional resources.	PLO 3 Assess the relevancy, accuracy, and value of financial and nonfinancial information.	PLO 4 Articulate concepts and principles to real world problems.	PLO 5 Identify ethical issues and decision alternatives by incorporating professional codes of conduct and responsibility.
<i>BUS 600: Management Communications with Technology</i>	I	I	I	I	
<i>ACC 640: Advanced Managerial & Cost Accounting</i>	R		R	R	I
<i>BUS 607: Business Law for the Accountant</i>		R	R	R	R
<i>ACC 610: Global Economics</i>		R	R	R	R
<i>ACC 610: Advanced Federal Taxation</i>	R	R	R	R	R
<i>ACC 614: Auditing and Fraud Detection</i>	R	R	R	R	R
<i>ACC 618: Professional Ethics for the Accountant</i>	R	R	R	R	R
<i>ACC 622: Accounting Information Systems</i>	R	R			R
<i>ACC 626: Accounting in a Global Environment</i>	R	R	R	R	R
<i>ACC 630: Advanced Government and Non-Profit Accounting</i>	R	R	R	R	R
<i>ACC 611: Advanced Tax Research</i>	R	R	R	R	R
<i>ACC 612: Advanced Financial Accounting</i>	M	R	M	R	M

ACC 695: Accounting Capstone	M	M	M	M	M
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I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate technical knowledge and competency in the field of accounting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 626 Final	70% of MA Accountancy students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10

<p>Comprehensive Problem</p>					<p>students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Direct Measure 2: ACPC Comprehensive Exam – Accounting Section</p>	<p>Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Direct Measure 3: ACPC Comprehensive Exam Score</p>	<p>90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>

<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>PLO 2 - Develop knowledge how to research complex accounting issues using professional resources.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING</p>	<p>TOTAL NUMBER OF STUDENT</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT</p>	<p>ASSESSMENT RESULTS:</p>

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 610 Final Paper	70% of MA Accountancy students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
Direct Measure 2: ACPC Comprehensive	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect

Exam – Accounting Section	Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.				fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be: • I understand the learning objectives of my courses.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.

<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>PLO 3 - Assess the relevancy, accuracy, and value of financial and nonfinancial information.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>ASSESSMENT RESULTS:</p> <ol style="list-style-type: none"> 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: acc 626 Final Paper	70% of MA Accountancy students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
Direct Measure 2: ACPC Comprehensive Exam – Business Policies, Integration, and Strategic Management Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Policies, Integration, and Strategic Management section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect

<p>Direct Measure 3: ACPC Comprehensive Exam Score</p>					<p>fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>

PLO 4 - Articulate concepts and principles to real world problems.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 614 Final Paper	70% of MA Accountancy students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
	Master of Accountancy students, on average, will score at or above the average in the	N/A	N/A	N/A	As the data for the Master of

<p>Direct Measure 2: ACPC Comprehensive Exam – Global Dimensions of Business Accounting Section</p>	<p>Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business Accounting section of the ACPC comprehensive exam when compared to other competitive programs.</p>				<p>Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Direct Measure 3: ACPC Comprehensive Exam Score</p>	<p>90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the</p>

					2015-16 assessment cycle.
Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be: • The curriculum was relevant to my professional needs.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.

PLO 5 - Identify ethical issues and decision alternatives by incorporating professional codes of conduct and responsibility.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ACC 618 Final Paper	70% of MA Accountancy students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.
Direct Measure 2: ACPC Comprehensive Exam – Business Ethics in Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics in Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.

<p>Direct Measure 3: ACPC Comprehensive Exam Score</p>	<p>90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new, findings will not be reported for the 2015-16 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students and the program is new,</p>

	<ul style="list-style-type: none"> The curriculum was relevant to my professional needs. 				findings will not be reported for the 2015-16 assessment cycle.
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OVERALL RECOMMENDATIONS

****Explanation of course action for intended outcomes not realized:**

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				

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<i>Action Details</i>				
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<i>Action Details</i>				