

MASTER OF ACCOUNTANCY ANNUAL ASSESSMENT PLAN & FINDINGS
2016-2017 ACADEMIC YEAR

2016 – 2017 CURRICULUM MAP

	PLO 1 Develop technical knowledge and competency in the field of accounting.	PLO 2 Evaluate how to research complex accounting issues using professional resources.	PLO 3 Articulate applied concepts and principles to real world problems.	PLO 4 Assess the relevancy, accuracy, and value of financial and nonfinancial information.	PLO 5 Appraise ethical issues and decision alternatives by incorporating professional codes of conduct and responsibility.
<i>BUS 600: Management Communications with Technology</i>	I	I	I		
<i>ACC 640: Advanced Managerial and Cost Accounting</i>	R		R	R	I
<i>BUS 607: Business Law for the Accountant</i>		R	R	R	R
<i>ECO 610: Global Economics</i>		R	R	R	R
<i>ACC 610: Advanced Federal Taxation</i>	R	R	R	R	R
<i>ACC 614: Auditing and Fraud Detection</i>	R	R	R	R	R
<i>ACC 618: Professional Ethics for the Accountant</i>	R	R	R	R	R
<i>ACC 622: Accounting Information Systems</i>	R	R			R
<i>ACC 626: Accounting in a Global Environment</i>	R	R	R	R	R
<i>ACC 630: Advanced Government and Non-Profit Accounting</i>	R	R	R	R	R
<i>ACC 611: Advanced Tax Research</i>	R	R	R	R	R
<i>ACC 612: Advanced Financial Accounting</i>	M	R	M	R	M

ACC 695: Accounting Capstone	M	M	M	M	M
------------------------------	---	---	---	---	---

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate technical knowledge and competency in the field of accounting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 626 Final	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	130	144	90.28%	1. EXCEEDS THE ACCEPTABLE TARGET

Comprehensive Problem					
Direct Measure 2: ACPC Comprehensive Exam – Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	On average MA Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and above the average of the Traditional Aggregate Pool on the Accounting section of the Common Professional Component comprehensive exam.
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	12	13	92.31%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
<p>PLO 2 - Develop knowledge how to research complex accounting issues using professional resources.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</p>	<p>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</p>

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 610 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	238	340	70.00%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	On average MA Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and above the average of the Traditional Aggregate Pool on the Accounting section of the

					Common Professional Component comprehensive exam.
Direct Measure 3: ACPC Comprehensive Exam – Quantitative Techniques, Statistics, and Research Analysis Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Quantitative Techniques, Statistics, and Research Analysis section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	On average MA Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool on the Quantitative Techniques, Statistics, and Research Analysis section of the Common Professional Component comprehensive exam.
Direct Measure 4: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	12	13	92.31%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
<p>PLO 3 - Assess the relevancy, accuracy, and value of financial and nonfinancial information.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</p>	<p>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</p>

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 626 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	130	144	90.28%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Business Policies, Integration, and Strategic Management Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Policies, Integration, and Strategic Management section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<p>Direct Measure 3: ACPC Comprehensive Exam Score</p>	<p>90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.</p>	<p>12</p>	<p>13</p>	<p>92.31%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 1: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>

PLO 4 - Articulate concepts and principles to real world problems.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 614 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	172	222	77.48%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Global Dimensions of Business Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	On average MA Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool and above the average of the

					Peregrine Academic Services Traditional Campus Aggregate Pool on the Global Dimensions of Business Accounting section of the Common Professional Component comprehensive exam.
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	12	13	92.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be: • I understand the learning objectives of my courses.	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.

<p>Indirect Measure 2: End of Program Survey</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.</p>
--	--	------------	------------	------------	--

PLO 5 - Identify ethical issues and decision alternatives by incorporating professional codes of conduct and responsibility.

<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>ASSESSMENT RESULTS:</p> <ol style="list-style-type: none"> 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
-----------------------	---------------------------------	---	--	---	--

<p>Direct Measure 1: ACC 618 Final Paper</p>	<p>70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.</p>	<p>210</p>	<p>248</p>	<p>84.68%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Direct Measure 2: ACPC Comprehensive Exam – Business Ethics in Accounting Section</p>	<p>Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics in Accounting section of the ACPC comprehensive exam when compared to other competitive programs.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>On average MA Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool and above the average of the Peregrine Academic Services Traditional Campus Aggregate Pool on the Business Ethics in Accounting section of the Common Professional Component comprehensive exam.</p>
	<p>90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.</p>	<p>12</p>	<p>13</p>	<p>92.31%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>

Direct Measure 3: ACPC Comprehensive Exam Score					
Indirect Measure 1: End of Program Survey	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • I understand the learning objectives of my courses. 	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.
Indirect Measure 2: End of Program Survey	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> • The curriculum was relevant to my professional needs. 	N/A	N/A	N/A	As the data for the Master of Accountancy program reflect fewer than 10 students, findings will not be reported for the 2016-17 assessment cycle.
OVERALL RECOMMENDATIONS					
<p><i>Because all acceptable targets were met, the Program Chair for the Master of Accountancy and faculty will continue to monitor learning outcomes achievement on PLO 1 throughout the 17-18 academic year.</i></p>					

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1	TBD	The Master of Accountancy Program Chair	In Progress	2017-18 Academic Year
<i>Action Details</i>	Because all acceptable targets were met, the Program Chair for the Master of Accountancy and faculty will continue to monitor learning outcomes achievement on PLO 1 throughout the 17-18 academic year.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				