

## BACHELOR OF ARTS IN PROJECT MANAGEMENT: ANNUAL ASSESSMENT PLAN & FINDINGS 2016-2017 ACADEMIC YEAR

| 2016 – 2017 CL                              | IRRICULUM MAP   |  |  |   |   |   |   |
|---|---|--|--|---|---|---|---|
|   | PLO 1   | PLO 2  | PLO 3  | PLO 4   | PLO 5   | PLO 6   | PLO 7   |
|   | Apply proven<br>project<br>management<br>principles to<br>business<br>situations. | Apply current<br>project<br>management<br>best practices to<br>initiate, plan,<br>execute, control,<br>and close a well-<br>documented<br>project. | Examine<br>successful<br>project team<br>development<br>and<br>management<br>strategies. | Assess how<br>project<br>management<br>practices can<br>support<br>organizational<br>effectiveness<br>and the<br>corporate<br>strategic<br>planning<br>process. | Evaluate the role<br>of risk in projects<br>and ways to<br>mitigate its<br>effects. | Examine the<br>application of<br>ethics to the<br>practice of<br>project<br>management. | Integrate<br>dynamic<br>business data<br>using relevant<br>technology<br>solutions. |
| MGT 330:<br>Management for<br>Organizations | I   | I  | I  | I   | I   |   |   |
| BUS 311:<br>Business Law I                  |   |  | R  | R   | R   | I   | I   |
| ECO 204:<br>Principles of<br>Microeconomics | R   |  |  | R   | R   | R   |   |
| ACC 205:<br>Principles of<br>Accounting     |   | R  |  |   | R   |   |   |
| BUS 401:<br>Principles of<br>Finance        | R   | R  |  | R   | R   | R   | R   |
| BUS 303 Human<br>Resources<br>Management    | R   |  | R  | R   | R   | R   |   |

## Office of Learning Assessment and Program Review

| BUS 308:<br>Statistics for<br>Managers  |   | R |   |   |   |   | R |
|---|---|---|---|---|---|---|---|
| PRM 300<br>Introduction to<br>Project<br>Management                             | R | R | R | R | R | R | R |
| INF 338:<br>Leadership and<br>Communication<br>Skills for Project<br>Management | R | R | М | R | R | R |   |
| PHI 445:<br>Personal and<br>organizational<br>Ethics                            | R |   |   | R | R | R |   |
| PRM 400 Project<br>Cost and<br>Schedule Control                                 | Μ | М | R | М | R | R | м |
| INF 336: Project<br>Procurement<br>Management                                   | R | R | R | R | R | R | R |
| BUS445: Total<br>Quality<br>Management  | R | М | R | R | R | М | м |
| MGT 435:<br>Organizational<br>Change  | R | R | R | R | м | М |   |
| BUS 402:<br>Strategic<br>Management &<br>Business Policy                        | R | R | R | R | М | М |   |

## I(INTRODUCED) R (REINFORCED) M (MASTERED)





| PLO 1 - Apply pr <u>oven p</u> | ANNUAL ASSESSMENT PLAN FINDINGS<br>PLO 1 - Apply proven project management principles to business situations. |  |  |  |   |  |  |
|--------------------------------|---|--|--|--|---|--|--|
| MEASURE                        | ACCEPTABLE TARGET   | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |  |  |



| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score                | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam.   | N/A | N/A | 96.88% BA Project<br>Management<br>students from July<br>1, 2016 to June 30,<br>2017 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam.<br>(Mean = 663.13<br>Standard Deviation<br>= 145.26)  | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|---|---|-----|-----|--|-------------------------------------|
| Direct Measure 2: CPC<br>Comprehensive Exam –<br>Management Section | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate<br>Pools related to the Management section of<br>the CPC comprehensive exam when<br>compared to other competitive programs. | N/A | 96  | On average, BA<br>Project<br>Management<br>students scored<br>above the average<br>of the Peregrine<br>Academic Services<br>Online Aggregate<br>Pool, and above<br>the average of the<br>Traditional<br>Aggregate Pool on<br>the Management<br>section of the<br>Common<br>Professional<br>Component<br>comprehensive<br>exam. | 2. MEETS THE<br>ACCEPTABLE TARGET   |



| Direct Measure 2:<br>PRM300 Final Paper  | 70% of BA Project Management students<br>must receive a basic, proficient, or<br>distinguished evaluation on relevant content<br>criteria mapped to this PLO.  | 418 | 429 | As BAPM PRM300<br>is a new course,<br>findings will not be<br>reported for the<br>2016-17<br>assessment cycle.  | 4. INSUFFICIENT<br>DATA             |
|--|--|-----|-----|---|-------------------------------------|
| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>I understand the learning objectives of my<br/>courses.</li> </ul> | 90  | 95  | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses. | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>The curriculum was relevant to my<br/>professional needs.</li> </ul> | 86 | 95 | 90.53% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that that<br>the curriculum was<br>relevant to their<br>professional<br>needs. | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|--|--|----|----|--|-------------------------------------|
|--|--|----|----|--|-------------------------------------|



| PLO 2 - Apply current                                | project management best practices to initia   | te, plan, execute,   | control, and clos                                    | e a well-documente  | ed project.   |
|--|---|--|--|---|---|
| MEASURE  | ACCEPTABLE TARGET   | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET  | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |
| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam. | N/A  | N/A  | 96.88% BA Project<br>Management<br>students from July<br>1, 2016 to June 30,<br>2017 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam.<br>(Mean = 663.13<br>Standard Deviation<br>= 145.26) | 1. EXCEEDS THE<br>ACCEPTABLE TARGET   |



| Direct Measure 2:   | RA Project Management students, on  | N/A | 96 | On average BA  |  |
|---|---|-----|----|--|--|
| Direct Measure 2:<br>CPC Comprehensive<br>Exam-Business<br>Leadership Section | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate<br>Pools related to the Business Leadership<br>section of the CPC comprehensive exam<br>when compared to other competitive<br>programs. | N/A | 96 | On average BA<br>Project<br>Management<br>students scored<br>above the average<br>of the Peregrine<br>Academic Services<br>Online Aggregate<br>Pool, and above<br>the average of the<br>Traditional<br>Aggregate Pool on<br>the Business<br>Leadership section<br>of the Common<br>Professional<br>Component<br>comprehensive<br>exam. | 2. MEETS THE<br>ACCEPTABLE TARGET            |
| Direct Measure 2:<br>INF342 Research Paper                                    | 70% of BA Project Management students<br>must receive a basic, proficient, or<br>distinguished evaluation on relevant content<br>criteria mapped to this PLO.   | 7   | 14 | 7 out of 14<br>(50.00%) of<br>records evaluated<br>indicate proficient<br>or distinguished<br>performance on<br>this key<br>assignment's<br>content criteria<br>mapped to this<br>PLO at the<br>Mastered level.  | 3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET |

| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses   | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>I understand the learning objectives of my<br/>courses.</li> </ul>   | 90 | 95 | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses.            | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|--|--|----|----|--|-------------------------------------|
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>The curriculum was relevant to my<br/>professional needs.</li> </ul> | 86 | 95 | 90.53% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that that<br>the curriculum was<br>relevant to their<br>professional<br>needs. | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |

| PLO 3 - Examine succe                                | essful project team development and manage  | gement strategies.   |  |   |   |
|--|---|--|--|---|---|
| MEASURE  | ACCEPTABLE TARGET   | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET  | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |
| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam. | N/A  | N/A  | 96.88% BA Project<br>Management<br>students from July<br>1, 2016 to June 30,<br>2017 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam.<br>(Mean = 663.13<br>Standard Deviation<br>= 145.26) | 1. EXCEEDS THE<br>ACCEPTABLE TARGET   |



| Direct Measure 2: CPC | BA Project Management students, on             | N/A | 96  | On average, BA      | 2. MEETS THE      |
|-----------------------|--|-----|-----|---------------------|-------------------|
| Comprehensive Exam –  | average, will score at or above the average in |     |     | Project             | ACCEPTABLE TARGET |
| Management Section    | the Peregrine Academic Services (PAS) Online   |     |     | Management          |                   |
|                       | Campus and Traditional Campus Aggregate        |     |     | students scored     |                   |
|                       | Pools related to the Management section of     |     |     | above the average   |                   |
|                       | the CPC comprehensive exam when                |     |     | of the Peregrine    |                   |
|                       | compared to other competitive programs.        |     |     | Academic Services   |                   |
|                       |  |     |     | Online Aggregate    |                   |
|                       |  |     |     | Pool, and above     |                   |
|                       |  |     |     | the average of the  |                   |
|                       |  |     |     | Traditional         |                   |
|                       |  |     |     | Aggregate Pool on   |                   |
|                       |  |     |     | the Management      |                   |
|                       |  |     |     | section of the      |                   |
|                       |  |     |     | Common              |                   |
|                       |  |     |     | Professional        |                   |
|                       |  |     |     | Component           |                   |
|                       |  |     |     | comprehensive       |                   |
|                       |  |     |     | exam.               |                   |
| Direct Measure 3:     | 70% of BA Project Management students          | 277 | 326 | 277 out of 326      | 1. EXCEEDS THE    |
| INF338 Final Paper    | must receive a basic, proficient, or           |     |     | (84.97%) of         | ACCEPTABLE TARGET |
|                       | distinguished evaluation on relevant content   |     |     | records evaluated   |                   |
|                       | criteria mapped to this PLO.                   |     |     | indicate proficient |                   |
|                       |  |     |     | or distinguished    |                   |
|                       |  |     |     | performance on      |                   |
|                       |  |     |     | this key            |                   |
|                       |  |     |     | assignment's        |                   |
|                       |  |     |     | content criteria    |                   |
|                       |  |     |     | mapped to this      |                   |
|                       |  |     |     | PLO at the          |                   |
|                       |  |     |     | Mastered level.     |                   |

| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses   | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>I understand the learning objectives of my<br/>courses.</li> </ul>   | 90 | 95 | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses.<br>90.53% of BA | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|--|--|----|----|---|-------------------------------------|
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>The curriculum was relevant to my<br/>professional needs.</li> </ul> | 86 | 95 | Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that that<br>the curriculum was<br>relevant to their<br>professional<br>needs.                      | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



| PLO 4 - Assess how pro  | oject management practices can support or;<br>ACCEPTABLE TARGET   | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | tiveness and the<br>TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | CORPORATE STRATEGIC<br>ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET   | planning process.<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |
|---|---|--|--|---|--|
| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score                  | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam.   | N/A  | N/A  | 96.88% BA Project<br>Management<br>students from July<br>1, 2016 to June 30,<br>2017 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam.<br>(Mean = 663.13<br>Standard Deviation<br>= 145.26) | 1. EXCEEDS THE<br>ACCEPTABLE TARGET  |
| Direct Measure 2: CPC<br>Comprehensive Exam –<br>Business Integration | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate | N/A  | 96   | On average, BA<br>Project<br>Management<br>students scored  | 2. MEETS THE<br>ACCEPTABLE TARGET  |



| and Strategic         | Pools related to the Business Integration and |     |     | above the average   |                   |
|-----------------------|---|-----|-----|---------------------|-------------------|
| Management Section    | Strategic Management section of the CPC       |     |     | of the Peregrine    |                   |
|                       | comprehensive exam when compared to           |     |     | Academic Services   |                   |
|                       | other competitive programs.                   |     |     | Online Aggregate    |                   |
|                       |   |     |     | Pool, and above     |                   |
|                       |   |     |     | the average of the  |                   |
|                       |   |     |     | Traditional         |                   |
|                       |   |     |     | Aggregate Pool on   |                   |
|                       |   |     |     | the Business        |                   |
|                       |   |     |     | Integration and     |                   |
|                       |   |     |     | Strategic           |                   |
|                       |   |     |     | Management          |                   |
|                       |   |     |     | section of the      |                   |
|                       |   |     |     | Common              |                   |
|                       |   |     |     | Professional        |                   |
|                       |   |     |     | Component           |                   |
|                       |   |     |     | comprehensive       |                   |
|                       |   |     |     | exam.               |                   |
| Direct Measure 3:     | 70% of BA Project Management students         | 501 | 567 | 501 out of 567      | 1. EXCEEDS THE    |
| INF337 Research Paper | must receive a basic, proficient, or          |     |     | (88.36%) of         | ACCEPTABLE TARGET |
|                       | distinguished evaluation on relevant content  |     |     | records evaluated   |                   |
|                       | criteria mapped to this PLO.                  |     |     | indicate proficient |                   |
|                       |   |     |     | or distinguished    |                   |
|                       |   |     |     | performance on      |                   |
|                       |   |     |     | this key            |                   |
|                       |   |     |     | assignment's        |                   |
|                       |   |     |     | content criteria    |                   |
|                       |   |     |     | mapped to this      |                   |
|                       |   |     |     | PLO at the          |                   |
| l                     |   |     |     | Mastered level.     |                   |

| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses   | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>I understand the learning objectives of my<br/>courses.</li> </ul>   | 90 | 95 | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses.<br>90.53% of BA | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|--|--|----|----|---|-------------------------------------|
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>The curriculum was relevant to my<br/>professional needs.</li> </ul> | 86 | 95 | Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that that<br>the curriculum was<br>relevant to their<br>professional<br>needs.                      | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



| PLO 5 - Evaluate the ro | ble of risk in projects and ways to mitigate i | ts effects.  |  |  |   |
|-------------------------|--|--|--|--|---|
| MEASURE                 | ACCEPTABLE TARGET                              | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |



| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score   | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam.  | N/A | N/A | 96.88% BA Project<br>Management<br>students from July<br>1, 2016 to June 30,<br>2017 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam.<br>(Mean = 663.13<br>Standard Deviation<br>= 145.26)  | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
|--|--|-----|-----|--|-------------------------------------|
| Direct Measure 2:<br>CPC Comprehensive<br>Exam- Information<br>Management Systems<br>Section | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate<br>Pools related to the Information<br>Management Systems section of the CPC<br>comprehensive exam when compared to<br>other competitive programs. | N/A | 96  | On average BA<br>Project<br>Management<br>students scored<br>above the average<br>of the Peregrine<br>Academic Services<br>Online Aggregate<br>Pool, and above<br>the average of the<br>Traditional<br>Aggregate Pool on<br>the Information<br>Management<br>Systems section of<br>the Common<br>Professional<br>Component | 3. MEETS THE<br>ACCEPTABLE TARGET   |



|  |  |     |     | comprehensive<br>exam.  |                                     |
|--|--|-----|-----|---|-------------------------------------|
| Direct Measure 3:<br>INF336 Research Paper   | 70% of BA Project Management students<br>must receive a basic, proficient, or<br>distinguished evaluation on relevant content<br>criteria mapped to this PLO.  | 365 | 442 | 365 out of 442<br>(82.58%) of<br>records evaluated<br>indicate proficient<br>or distinguished<br>performance on<br>this key<br>assignment's<br>content criteria<br>mapped to this<br>PLO at the<br>Mastered level.  | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses | <ul> <li>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:</li> <li>I understand the learning objectives of my courses.</li> </ul> | 90  | 95  | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses. | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was                                       | 70% or more of students exiting the program<br>will express satisfaction on the End of<br>Program Survey by indicating either "Agree"  | 86  | 95  | 90.53% of BA<br>Project<br>Management<br>students upon  | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



| relevant to my     | or "Strongly Agree." The item to be used will | completion of the   |
|--------------------|---|---------------------|
| professional needs | be:   | program during      |
|                    | • The curriculum was relevant to my           | the 2016-17         |
|                    | professional needs.                           | assessment cycle    |
|                    |   | indicated that they |
|                    |   | agreed or strongly  |
|                    |   | agreed that that    |
|                    |   | the curriculum was  |
|                    |   | relevant to their   |
|                    |   | professional        |
|                    |   | needs.              |



| PLO 6 - Examine the a                                | pplication of ethics to the practice of proje   | ect management.  |  |   |   |
|--|---|--|--|---|---|
| MEASURE  | ACCEPTABLE TARGET   | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET  | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |
| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam. | 90   | 96   | 90 out of 96<br>(93.75%) BA<br>Project<br>Management<br>students from July<br>1, 2015 to June 30,<br>2016 scored 400<br>or higher on the<br>CPC<br>comprehensive<br>exam (Mean =<br>621.65 Standard | 1. EXCEEDS THE<br>ACCEPTABLE TARGET   |



|  |   |     |    | Deviation =<br>145.49).  |                                     |
|--|---|-----|----|--|-------------------------------------|
| Direct Measure 2: CPC<br>Comprehensive Exam -<br>Business Integration<br>and Strategic<br>Management Section | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate<br>Pools related to the Business Integration and<br>Strategic Management section of the CPC<br>comprehensive exam when compared to<br>other competitive programs. | N/A | 96 | On average, BA<br>Project<br>Management<br>students scored<br>above the average<br>of the Peregrine<br>Academic Services<br>Online Aggregate<br>Pool, and above<br>the average of the<br>Traditional<br>Aggregate Pool on<br>the Business<br>Integration and<br>Strategic<br>Management<br>section of the<br>Common<br>Professional<br>Component<br>comprehensive<br>exam. | 2. MEETS THE<br>ACCEPTABLE TARGET   |
| Direct Measure 3:<br>BUS402 Final Paper  | 70% of BA Project Management students<br>must receive a basic, proficient, or<br>distinguished evaluation on relevant content<br>criteria mapped to this PLO.   | 64  | 85 | 64 out of 85<br>(75.29%) of<br>records evaluated<br>indicate proficient<br>or distinguished<br>performance on<br>this key  | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



|  |  |    |    | assignment's<br>content criteria<br>mapped to this<br>PLO at the<br>Mastered level.   |                                     |
|--|--|----|----|---|-------------------------------------|
| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses   | <ul> <li>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:</li> <li>I understand the learning objectives of my courses.</li> </ul>                       | 90 | 95 | 94.74% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that they<br>understand the<br>learning objective<br>of my courses. | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program<br/>will express satisfaction on the End of<br/>Program Survey by indicating either "Agree"<br/>or "Strongly Agree." The item to be used will<br/>be:</li> <li>The curriculum was relevant to my<br/>professional needs.</li> </ul> | 86 | 95 | 90.53% of BA<br>Project<br>Management<br>students upon<br>completion of the<br>program during<br>the 2016-17<br>assessment cycle<br>indicated that they<br>agreed or strongly<br>agreed that that<br>the curriculum was                                     | 1. EXCEEDS THE<br>ACCEPTABLE TARGET |



| PLO 7 - Integrate dyna  | mic business data using relevant technolog   | y solutions.   |  | relevant to their<br>professional<br>needs.  |   |
|---|--|--|--|--|---|
| MEASURE   | ACCEPTABLE TARGET  | TOTAL NUMBER<br>OF STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | TOTAL<br>NUMBER OF<br>STUDENT<br>RECORDS<br>OBSERVED | ASSESSMENT<br>RESULTS:<br>PERCENTAGE OF<br>STUDENT<br>RECORDS<br>MEETING<br>ACCEPTABLE<br>TARGET | ASSESSMENT<br>RESULTS:<br>1. EXCEEDS THE<br>ACCEPTABLE<br>TARGET<br>2. MEETS THE<br>ACCEPTABLE<br>TARGET<br>3. DOES NOT MEET<br>THE ACCEPTABLE<br>TARGET<br>4. INSUFFICIENT<br>DATA |
| Direct Measure 1:<br>CPC Comprehensive<br>Exam-Score                  | 90% of BA Project Management students<br>must score 400 or higher on the CPC<br>comprehensive exam.  | N/A  | N/A  | N/A  | 4. INSUFFICIENT<br>DATA   |
| Direct Measure 2: CPC<br>Comprehensive Exam -<br>Business Integration | BA Project Management students, on<br>average, will score at or above the average in<br>the Peregrine Academic Services (PAS) Online<br>Campus and Traditional Campus Aggregate<br>Pools related to the Business Integration and | N/A  | N/A  | N/A  | 4. INSUFFICIENT<br>DATA   |



| and Strategic<br>Management Section  | Strategic Management section of the CPC comprehensive exam when compared to other competitive programs.   |     |     |     |                         |
|--|---|-----|-----|-----|-------------------------|
| Direct Measure 3:<br>BUS402 Final Paper  | 70% of BA Project Management students<br>must receive a basic, proficient, or<br>distinguished evaluation on relevant content<br>criteria mapped to this PLO.   | N/A | N/A | N/A | 4. INSUFFICIENT<br>DATA |
| Indirect Measure 1:<br>End of Program Survey<br>- I understand the<br>learning objectives of<br>my courses   | <ul> <li>70% or more of students exiting the program will express satisfaction on the End of</li> <li>Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:</li> <li>I understand the learning objectives of my courses.</li> </ul> | N/A | N/A | N/A | 4. INSUFFICIENT<br>DATA |
| Indirect Measure 2:<br>End of Program Survey<br>- The curriculum was<br>relevant to my<br>professional needs | <ul> <li>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:</li> <li>The curriculum was relevant to my professional needs.</li> </ul>        | N/A | N/A | N/A | 4. INSUFFICIENT<br>DATA |



## **OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Project Management review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing INF 342 as the acceptable targets for PLO 2 were not met.

| ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT |  |  |          |                                   |
|--|--|--|----------|-----------------------------------|
| OUTCOME  | MEASURE  | KEY/RESPONSIBLE<br>PERSONNEL   | STATUS   | ANTICIPATED DATE OF<br>COMPLETION |
| PLO 2  | Continue to monitor<br>student learning<br>outcomes data.                  | Academic<br>Department Chair, BA<br>Project Management<br>Program Chair, and<br>the Assessment<br>Analyst. | Complete | June 2018                         |
| Action Details                                   | In order to improve student achievement of PLO 2, INF 342 will be revised. |  |          |                                   |